

ESTC Minutes
Engineering Student Technology Committee
Monday, Feb. 27, 2017, 4:00-5:00pm
Scott Bioengineering Room 203

Present: Sean Freeman (ATS), Peter Marinescu (ATS), Emily Fischer (ATS), Noah Beck (CBE), Brian Munsky (CBE), Megan Scott (CEE), Luke Flores (CEE), Cam Key (ECE), Dylan Machovec (ECE), Andrew Jones (ME), Zachary Gebhardt (Intra-Dep), Kelley Branson (ENS), Mark Ritschard (Asst. Dean for Operations), Joni Kerr (ENS accounts manager), Peter Nelson (CEE), Daniel Dauwe

Absent: Zachary Bodmer (CBE), Sandra Biedron (ECE), Jordyn Dahlke (ME), Tammy Donahue (ME), Anthony Marchese (Associate Dean for Student Affairs), Kristen Jackson (SBME), Ryan Austin (CEE), Dylan Ryden (ECE), Trevor Aguirre (ME), Nick Stratton (ENS),

Old Business & Welcome

We approved the minutes from February 20, 2017.

New Business

1) Formal Call for Proposals

There was a discussion whether we should send a call for proposals to the College of Engineering for Strategic Initiative / Special Projects, as has been done in the past few years. The committee does not have to do this, and submitting such a call has not been the normal practice (except for the past few years). There was a long discussion on this topic, and the faculty members present gave valuable input in terms of what is normally done with national funding agencies. A motion was made to send an email that there will be no official call for proposals this year because of limited funds, and that as always, we invite individuals in the College of Engineering to submit a proposal if they have a good idea on how advancements can be made to benefit the technology available to the students of the College of Engineering. The motion passed with 8 voting in favor, 1 voting against, and 2 abstaining. Peter Marinescu and Kelley Branson will send this email.

2) Discussions about Proposals / Projects Recently Brought to the ESTC

Three large, special projects have been recently brought to the attention of the ESTC. These projects are the Internet Café Remodel, the Fixing of the Emergency Exhaust Fan in the Scott Data Center, and the B/C Infill in the Engineering Building for more Senior Design Space.

There was a motion to acknowledge that all three of these projects are worthy of possible funding by the ESTC, and that we should continue discussions on if and how much to fund them. The motion passed with all 11 attendees in favor. It was decided that we would go back to all three proposing entities and ask them to submit an official ESTC proposal form with detailed estimates of the cost break-down of what ESTC funding will go towards, understanding that in

some cases these will be estimates. For the Internet Café Proposal, we will ask them to update their numbers on their original proposal since these values did not match the values presented to the ESTC on February 20, 2017. Once these proposals are received, they will be sent to the ESTC committee for evaluation and discussion at a following meeting.

3) Updates from the UCFT

It was brought to the attention of the committee of a change made in the CFT Manual. In summary, full time students are charged the full CFT, while part-time students' CFT is prorated based on the number of enrolled credits. The CFT manual was changed such that a full-time undergraduate is defined as a student as enrolled in 12 or more credits (changed from 9). For a graduate student, only students with 9 or more credits (changed from 6) will be charged the full CFT. While this change will decrease the amount of revenue to the ESTC, the increase in enrollments in the College of Engineering will offset such decreases.

4) Touring of the Proposal Regions

It was offered to the ESTC members to tour the areas that would be impacted by these three proposals that are currently being discussed. For those wishing to tour the Internet Cafe, the B/C Infill area, and the Scott Data Center, please meet outside of Engineering 100 in the open foyer area at 4pm next Monday, March 6.

Next Meeting

Peter Marinescu will send around another doodle poll for the next meeting date and time, which will be in the first or second week after Spring Break.