Course Policies

Course Philosophy
This course covers various aspects of wind energy conversion systems and their interaction on the power grid. A deep understanding of the underlying physics of wind energy components and their system-level integration, and the ability to model and simulate these systems, is our goal.

Lecture Material and Text
Knowledge in this course is cumulative. Do not fall behind on understanding and mastering the material as it is being covered in the lectures. Read the textbook along with attending the lectures and complete all homework assignments. If you do not attend a lecture, or need to review prerequisite technical concepts, you are responsible for reviewing the material on your own time.

Homework Assignments
You are expected to keep up with the homework assignments. Successful progress through the course relies on this. Homework will be collected and graded.

Simulation Languages
This class will include class demonstrations and assignments that include numerical simulations. These simulations will include electromagnetic transients and switching-level behavior, generally on μs timesteps. MATLAB/Simulink is highly recommended for performing these simulations, and this software is available to all CSU students. An alternative is EMTDC/PSCAD. Examples and solutions given in this class will use MATLAB/Simulink.

Grading Policy
No assignments (homeworks, projects, exams) will be accepted late. No exceptions.

Exams and Projects
No make-up homeworks/exams/projects will be given, except possibly under severe extenuating circumstances. If unable to make a deadline or comply with a time constraint for any reason, contact the instructor at least five days beforehand.

Regrades
Regrading can only be accommodated under exactly two circumstances: (1) incorrect calculation of scores; (2) incorrect assignment of scores. All requests for regrading must be turned in within 5 days of the return of the graded homework/project/exam. When requesting a regrade, contact the course instructor. Note that your solution to the entire problem as well as the regrade request form will be scrutinized and the allocation of partial credit is at the discretion of the grader. In some cases, regrade requests may result in a reduced score.
Project Report Formatting
Requirements for content and formatting of project reports, and code commenting, will be provided several weeks prior to the due date.

Working Together
Working together on general study is encouraged. However, any individual assignment (homework, projects, exams) must be solely your own work. Code and reports will be checked for plagiarism and plagiarism will not be tolerated. Academic misconduct has serious consequences (see below).

Classroom Etiquette
The golden rule applies. The online chat feature is for asking questions relevant to the course (only). Anyone misusing the chat feature (e.g., making inappropriate comments) will be barred from using chat and possibly removed from the course.

Academic Integrity
The faculty expects every member of the CSU community to practice honorable and ethical behavior both inside and outside the classroom. Any actions that might unfairly improve a student’s score on homework, quizzes, or examinations/projects will be considered academic misconduct and will not be tolerated. Examples of academic misconduct include (but are not limited to):

- Sharing results or other information during an examination.
- Bringing forbidden material or devices to an examination.
- Working on an exam before or after the official time allowed.
- Requesting a regrade of answers or work that has been altered.
- Submitting homework that is not your own work or engaging in forbidden homework collaborations.
- Representing as your own work anything that is the result of the work of someone else.

At the professor’s discretion, academic misconduct on an assignment or examination/report will result in a reduced score, a zero score, or a failing grade for the course. All occurrences of academic misconduct will be reported to the Vice President for Student Affairs and copied to the ECE Department Head. If there is any question as to whether a given action might be construed as academic misconduct, please see the professor before you engage in any such action. For more information, please see CSU’s page on Practicing Academic Integrity.\(^1\) For information on the Honor Pledge, see the Honor Pledge.\(^2\)

\(^1\)http://learning.colostate.edu/integrity/
\(^2\)http://tilt.colostate.edu/integrity/honorpledge/
Sexual Harassment-Free & Inclusive Learning Environment

Colorado State University strives to create and maintain a work and study environment that is fair, humane, and responsible so that each member of the University community is treated with dignity and rewarded for such relevant considerations as ability and performance. Abusive treatment of individuals on a personal or stereotyped basis is contrary to the concepts of academic freedom and equal opportunity. Sexual harassment is one form of such abuse and cannot be tolerated.

In addition, we strive to maintain inclusive study and learning environments that welcome, value and affirm all members of the CSU community, including individuals of various identities, skills, ideas, talents and contributions.

For more information, please see the CSU Office of Equal Opportunity’s Sexual Harassment Policy\(^3\) and Principles of Community\(^4\).

\(^3\)http://oeo.colostate.edu/sexual-harassment-policy
\(^4\)http://oeo.colostate.edu/colorado-state-university-principles-of-community/