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# **Course Report**

You are reviewing results for the following course, instructor, and academic term:

ECE102 Digital Circuit Logic, Section 001

Instructor: Anura Jayasumana, Professor

College and Department: Engineering, Electrical and Computer Engr Term: Fall 2015 Course Reference Number: 64043 Enrollment: Not Available

## **Detailed Summary of Submitted Forms**

#### Survey Forms Submitted: 89

### Share Survey Forms

The scanned survey forms (available below as PDF files) are intended solely for viewing by the course instructor. Students and other members of the CSU community do not have access to these forms. You may, however, provide access to the survey forms to selected individuals. You can remove access to the forms at any time.

#### Options:

🛨 Share Forms

Manage Access to Forms

1. How well were the course objectives communicated to students?	Excellent 50	Above Average 25	Average 10	Below Average 3	Poor 0	Not Applicable 0	No Response 1	Mean: 4.39 (1-5 scale)
2. How well was the grading system communicated to students?	Excellent 25	Above Average 27	Average 23	Below Average 10	Poor 3	Not Applicable O	No Response 1	<b>Mean:</b> 3.69 (1-5 scale)
3. How well did class sessions increase your understanding of the subject?	Excellent 51	Above Average 21	Average 8	Below Average 6	Poor 2	Not Applicable O	No Response 1	Mean: 4.28 (1-5 scale)
4. How well did reading assignments increase your understanding of the subject?	Excellent 17	Above Average 18	Average 19	Below Average 8	Poor 4	Not Applicable 22	No Response 1	Mean: 3.55 (1-5 scale)
5. How well did other course assignments increase your understanding of the subject?	Excellent 36	Above Average 34	Average 6	Below Average 6	Poor 2	Not Applicable 3	No Response 2	Mean: 4.14 (1-5 scale)
<ol> <li>How well did other learning resources used in this course – such as related websites, software, study guides, and media – increase</li> </ol>	Excellent 29	Above Average 27	Average 20	Below Average 4	Poor 2	Not Applicable 6	No Response 1	<b>Mean:</b> 3.94 (1-5 scale)

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your understanding of the subject?

									4
7.	How well was feedback provided — such as reviews, quizzes,	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 3.33 (1-5 scale)
	critiques, and homework	21	24	18	13	12	0	1	
	- to help you track your progress?	21	21			12			
8.	If you accessed course information through an online system — such as a	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 4.04 (1-5 scale)
	website or RamCT — how	41	21	12	7	4	3	1	
	do you rate the ease of finding information?								1
9.	How do you rate the clarity and completeness of instructions provided in	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 3.83 (1-5 scale)
	the course for engaging in	30	25	25	4	4	0	1	
	class activities and								J
10	completing course work?	[							1
10.	How do you rate the intellectual challenge of this course?	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 4.59 (1-5 scale)
		58	25	4	1	0	0	1	
									J
11.	How do you rate this		Above		Below		Not	No	
	course?	Excellent		Average		Poor	Applicable		Mean: 4.09 (1-5 scale)
		34	36	13	2	3	0	1	
12.	How do you rate the instructor's knowledge of		Above		Below		Not	No	Mean: 4.81 (1-5 scale)
	the subject?	Excellent	Average	Average	Average	Poor	Applicable	Response	
		75	10	2	1	0	0	1	
		I							1
13.	How effectively did the instructor facilitate	Excellent	Above Average	Average	Below	Poor	Not Applicable	No Response	Mean: 4.07 (1-5 scale)
	student learning?		-	-	-			•	
		34	33	16	3	2	0	1	
		r							1
14.	How do you rate the		Above		Below		Not	No	Mean: 4.40 (1-5 scale)
	instructor's enthusiasm for teaching the subject?	Excellent	Average	Average	Average	Poor	Applicable	Response	
	<b>j</b> · · · · · <b>j</b> · · · · <b>j</b> · · · · · · · · <b>j</b> · · · · · · · · · · · · · · · · · · ·	48	28	11	1	0	0	1	
		L							]
15.	How well did the								]
	instructor organize the	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 4.19 (1-5 scale)
	course?			•	÷				
		42	29	11	4	2	0	1	]
		· · · · · · · · · · · · · · · · · · ·							1
16.	How prepared was the		Above		Below		Not	No	Mean: 4.65 (1-5 scale)

65 15 8 0 0 0 1

17. How do you rate the instructor's effectiveness	Excellent	Above	Average	Below	Poor	Not Applicable	No	Mean: 4.44 (1-5 scale)
at managing class		U	0	0			•	
sessions?	56	21	7	2	2	0	1	]
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class	Excellent 33	Above Average 22	Average	Below Average 4	Poor 4	Not Applicable 9	No Response 1	Mean: 3.96 (1-5 scale)
interactions (communication, discussions, etc.)?								J
19. How do you rate the instructor's fairness and impartiality in the	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 3.97 (1-5 scale)
assignment of grades?	34	29	14	10	1	0	1	
20. How well did the		Above		Below		Not	No	Mean: 4.43 (1-5 scale)
instructor create an	Excellent		Average		Poor	Applicable		Wear. 4.45 (1-5 scale)
atmosphere that was respectful of student	45	31	7	1	0	3	2	
opinions, ideas, and differences?								J
21. How effectively did the		Above		Below		Not	No	Mean: 4.01 (1-5 scale)
instructor communicate?	Excellent	Average	Average		Poor	Applicable		
	29	39	13	6	1	0	1	
								1
22. How do you rate the		Above		Below		Not	No	Mean: 4.21 (1-5 scale)
availability of the instructor to help students	Excellent	Average	Average	Average	Poor	Applicable	Response	
outside of class?	34	29	11	2	1	11	1	
								-
23. How do you rate this instructor?	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 4.26 (1-5 scale)
	45	29	8	4	2	0	1	
	L							
24. How do you rate the overall quality of the classroom?	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 4.56 (1-5 scale)
	57	23	8	0	0	0	1	
	<u> </u>							J
25. How do you rate the quality of the equipment (computers, projectors,	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 4.45 (1-5 scale)
and so on) in the	49	31	7	1	0	0	1	
classroom?	<u> </u>							1
26. How do you rate your class attendance in this course?	Excellent	Above Average	Average	Below Average	Poor	Not Applicable	No Response	Mean: 4.72 (1-5 scale)

68 16 3 1 0 0 1

27. How do you rate your level of effort in this course?	Excellent 57	Above Average 27	Average 4	Below Average 0	Poor 0	Not Applicable 0	No Response 1	Mean: 4.60 (1-5 scale)
28. I am majoring in the department offering this course.	Yes No 78 8	No Respoi	nse					
29. I expect to receive the following grade in this course.		C D F 20 1 0		Response 3				
Student Comments Survey Options								

To view PDF copies of the course survey forms, please click on the View Forms button. If you wish to receive the forms via email, please click on the Email Forms button. A file containing the forms will be sent to your email address. To view a more compact summary of the overall results of the form, please click on the Summary button.

Original forms are available for all courses beginning with the fall 2011 semester. Forms are kept on file for one year following the end of the semester in which it is

offered and then the originals are destroyed. You may pick up your forms at the University Testing Center or you may have them mailed to your department office.

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