1. **REQUIRED TOTAL CREDITS**

   Electrical Engineering Degree: 129 credits

   A minimum of 42 upper-division semester credits (300-400 level) are required of all students completing a bachelor’s degree program at CSU. A minimum of 30 upper-division semester credits must be completed in residence at CSU as a major in the College of Engineering. Elective credits taken at the 500-level may be used to fulfill this requirement. Courses at the 600-level may not be used to fulfill undergraduate degree requirements per CSU Policy.

2. **GRADE REQUIREMENTS**

   *University* – 2.00 GPA

   *All-University Core Curriculum (AUCC)* – 2.00 GPA

   *College of Engineering* – 2.00 GPA in all required engineering, math, chemistry and physics courses

   *Electrical Engineering Concentration* – 2.00 GPA in all ECE prefix courses

   **ECE Department** - Every 100-, 200- and 300-level required ECE course must be completed with a C or higher. Students receiving a grade below C will not be allowed to take an ECE course for which that course is a prerequisite until such time as the minimum grade of C requirement is met.

   All course prerequisites for 100-, 200-, 300- and 400-level required ECE courses must be completed with a C or better. This includes all ECE, MATH, CS, and PH prerequisite courses including MATH160, MATH161, MATH261, MATH340, PH141 and PH142.

   For courses taken outside of the ECE department, students must meet all grade minimums and prerequisites set by the department sponsoring the course.

   All courses must be taken for a grade. The original grade and grades earned in repeated courses are used in calculating grade point averages unless a student exercises the Repeat/Delete policy: [https://registrar.colostate.edu/academic-resources/repeat-delete/](https://registrar.colostate.edu/academic-resources/repeat-delete/).

3. **SCIENCE/MATH/ENGINEERING ELECTIVES (SME) – 9 credits**

   Courses used to fulfill major requirements will not be counted as Science/Math/Engineering elective credits. Students are required to satisfy all course prerequisites and requirements. Choose from the list of courses found on the Electrical Engineering SME list: [http://www.engr.colostate.edu/ece/pdfs/current_students/ee_science_math_engineering_electives.pdf](http://www.engr.colostate.edu/ece/pdfs/current_students/ee_science_math_engineering_electives.pdf).

   Alternative courses may be taken with prior written approval of the ECE Curriculum Committee. Submit the *Request for Waiver or Substitution of ECE Department Graduation Requirements* to the department academic advisor to request approval: [http://www.engr.colostate.edu/ece/pdfs/current_students/graduation_waiver_or_substitution_request.pdf](http://www.engr.colostate.edu/ece/pdfs/current_students/graduation_waiver_or_substitution_request.pdf). Students must attach an explanation of their request and supporting documentation (i.e. course syllabus for the transfer course, communications/emails regarding course evaluations, etc.).
4. **TECHNICAL ELECTIVES** - 18 credits

Courses used to fulfill requirements in the concentration will not be counted as technical elective credits. Students are required to satisfy all course prerequisites and requirements. Choose from the list of courses found on the Electrical Engineering Technical Elective list:

http://www.engr.colostate.edu/ece/pdfs/current_students/ee_technical_electives.pdf

Alternative courses may be taken with prior written approval of the ECE Curriculum Committee. Submit the Request for Waiver or Substitution of ECE Department Graduation Requirements to the department academic advisor to request approval:

http://www.engr.colostate.edu/ece/pdfs/current_students/graduation_waiver_or_substitution_request.pdf. Students must attach an explanation of their request and supporting documentation (i.e. course syllabus for the transfer course, communications/emails regarding course evaluations, etc.).

5. **ALL-UNIVERSITY CORE CURRICULUM (AUCC)**

All CSU students share a common learning experience and incorporate AUCC courses. The specific courses listed below are required for the ECE curriculum while satisfying AUCC requirements. In some cases, the credits exceed the AUCC minimum requirements for core curriculum credits.

<table>
<thead>
<tr>
<th>All-University Core Curriculum</th>
<th>Credit Requirement</th>
<th>ECE – REQUIRED AUCC Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category 1 – Basic Competencies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A – Intermediate Writing</td>
<td>3</td>
<td>CO150 (Honors Program students substitute HONR193)</td>
</tr>
<tr>
<td>B – Mathematics</td>
<td>3</td>
<td>MATH160</td>
</tr>
<tr>
<td>Category 2 – Advanced Writing</td>
<td>3</td>
<td>CO301B OR JTC300</td>
</tr>
<tr>
<td>Category 3 – Foundations &amp; Perspectives</td>
<td>7</td>
<td>PH141 AND PH142</td>
</tr>
<tr>
<td>A – Biological/Physical Sciences</td>
<td>6</td>
<td>Choose from list available in the current General Catalog or Class Schedule (No more than 3 credits of intermediate foreign language will be counted in this category)</td>
</tr>
<tr>
<td>B – Arts &amp; Humanities</td>
<td>3</td>
<td>ECON202</td>
</tr>
<tr>
<td>C – Social/Behavioral Sciences</td>
<td>3</td>
<td>Choose from list available in the current General Catalog or Class Schedule</td>
</tr>
<tr>
<td>D – Historical Perspectives</td>
<td>3</td>
<td>Choose from list available in the current General Catalog or Class Schedule</td>
</tr>
<tr>
<td>E – Global &amp; Cultural Awareness</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

6. **FREE ELECTIVES** – 0-4 credits

Free elective credits may be satisfied by completing courses 100 level or above. Students use up to four (4) credits of free electives to reach the required total of 129 program credits. AP, IB, and transfer credits may be used to fulfill free elective credits.

7. **CAREER DEVELOPMENT SEMINARS (CDS)**

The ECE curriculum has been modified as part of the Revolutionizing Engineering Departments initiative (RED). Three threads run through the new curriculum: Foundations, Creativity, and
Professional Formation of Engineers. This curriculum incorporates skills that engineers need beyond technical expertise in areas like communication, ethics, social impact, and interaction in large, diverse groups. As a part of the ECE department graduation requirements, students must complete the following Career Development Seminars as part of the Professional Formation of Engineers thread:

- Resume Writing
- Mock Interviewing or Behavior Based Interviewing
- Using LinkedIn

Session schedules, student attendance, and requirement completion is tracked via Handshake: [https://career.colostate.edu/handshake/](https://career.colostate.edu/handshake/). Handshake connects students and alumni with employers through online job/internship postings, job and internship interviews, career events, and more.

8. TRANSFER COURSEWORK

Students who wish to seek transfer credit from another institution for an ECE course or major requirement should contact their academic advisor. ECE faculty who teach the course for the proposed equivalency or substitution will evaluate course materials provided by the student (i.e. course syllabus, course description, and other documentation) to determine if equivalency or substitution is warranted. Students must then complete and pass a competency exam for ECE courses required in the major. If the course is outside of the ECE department (CS, PH, MATH, etc.), the student must work with the department sponsoring the course to get the course materials evaluated.

Students must submit the Request for Waiver or Substitution of ECE Department Graduation Requirements form to the ECE department academic advisor to request approval: [http://www.engr.colostate.edu/eece/pdfs/current_students/graduation_waiver_or_substitution_request.pdf](http://www.engr.colostate.edu/eece/pdfs/current_students/graduation_waiver_or_substitution_request.pdf). Students must attach an explanation of their request and supporting documentation (i.e. passing of the competency exam, course syllabi for the transfer course and CSU course, communications/emails regarding course evaluations, etc.).

9. INTERNSHIPS & CO-OPS

Internships and Co-ops (Cooperative Education Programs) allow students to further explore their chosen engineering discipline, build a powerful resume, develop a network of professional contacts, and help support their academic expenses. Internships are not credit bearing and do not have an academic component. The College of Engineering encourages students to complete an internship experience and a high percentage of students chose to participate in at least one internship. For approved Co-ops, students work at least one year with the same employer over at least three (3) semesters. Students gain three (3) academic credits that can be used as technical electives and students are required to pay tuition for the credits.

For more information on internships and Co-ops, please see the Engineering Success Center website located at: [http://www.engr.colostate.edu/engineering-success-center/](http://www.engr.colostate.edu/engineering-success-center/)

10. INTEGRATED DEGREE PROGRAM PLUS – IDP+ (Accelerated B.S./M.S. or B.S./Ph.D.)

Exceptional undergraduate students may be recruited to the integrated bachelor’s/master’s or bachelor’s/doctoral degree programs (Integrated Degree Programs - IDPs). Students completing the Electrical Engineering concentration enrolled in IDP+ may double count up to nine (9) 500-level credits with a grade of B or better toward both their bachelor’s/master’s or their bachelor’s/Ph.D. degrees (for students entering the program in Fall 2015 or later). Students entering the Electrical Engineering concentration prior to Fall 2015 may double count up to five or six (5-6) 500-level
credits. For more information on application procedures/requirements and minimum GPA requirements, please contact Katya Stewart-Sweeney at katya.stewart-sweeney@colostate.edu.

11. OPEN OPTION PROJECT (OOP) and VERTICALLY INTEGRATED PROJECT (VIP)

Open Option Project (OOP) allows students to work on a project they have developed or work on an ECE Department/customer proposed project. OOP is open to all freshman, sophomore, junior and post ECE401/402 students. Students will work on teams to submit a project proposal, a final report at the end of the term, and participate in the project expo each term (held with ECE202 project demos in spring). In addition, students will participate in different workshops throughout the term including soldering techniques, Arduino skills, Raspberry Pi, PCB layout and using 3D printers. Students can take OOP as either ECE395B (Science/Math/Engineering) or ECE495B (Technical Elective) for one (1) credit per term for a maximum of six (6) credits (a maximum of six (6) credits of ECE395 and ECE495 combined can count toward major requirements).

Vertically Integrated Project (VIP) allows both students and faculty to fully participate in innovation by enabling the creation and long-term operation of large, multidisciplinary teams consisting of undergraduates, graduate students and faculty. Students will explore and develop comprehensive applications of electrical and computer engineering technologies as a member of a team, especially as they relate to active research areas of CSU faculty members. Students can take VIP as either ECE395C (Science/Math/Engineering) or ECE495C (Technical Elective) for one (1) credit per term for a maximum of six (6) credits (a maximum of six (6) credits of ECE395 and ECE495 combined can count toward major requirements).

12. COURSE PREREQUISITES

Students are responsible for knowing and fulfilling the requirements for course prerequisites, corequisites, and graduation. These requirements are listed in the General Catalog and each semester’s course schedule located on RAMweb.

- The Math department policy is that prerequisites must be satisfied by the first day of class.
- The Computer Science (CS) department requires C or better grades in all prerequisite CS courses. If a student receives a grade less than C in a CS course, they must retake the course to continue on with additional CS courses.